

## **The Value of Grit**

*"If you can't fly then run, if you can't run then walk, if you can't walk then crawl, but whatever you do you have to keep moving forward." ~ Martin Luther King Jr.*

Years ago, when I was in teachers college, my wife and I were talking about education. We were discussing the traits of strong students. During our conversation, my wife identified what she believed to be the most important trait of a strong student: perseverance. She believed that it wasn't the smartest students who achieved the highest levels of success, but the students who wouldn't give up, despite failed attempt after failed attempt, until they arrived at the correct answer. That idea has stuck with me over the years and is regularly reinforced by what I have seen as an educator. Grit is a critical aspect of student learning. The question is, how can we develop it in our students? In this workshop I will be discussing the value of grit, how it fits in with Expeditionary Learning, and how we develop it in our students.

Instructor: Jason Schouten

**July 4-5, 2016 (2 days)**

8:30 am – 3:30 pm

RUC

\*\$225.00 / \*\*\$285.00

\* for Edifide Members

\*\* for non-members

**(minimum: 11)**

## **Handwriting Without Tears® (HWT) - Objectives - Kindergarten through 5th Grade**

### **Printing Objectives:**

*Provide the knowledge, skills and materials needed to effectively teach print.*

- Understand the handwriting process
- Incorporate foundation skills prior to paper and pencil
- Combine developmental and multisensory teaching strategies to teach print
- Identify handwriting assessments
- Apply simple, yet effective remediation strategies
- Share importance of handwriting with research

### **Cursive Objectives:**

*Provide the knowledge, skills and materials needed to effectively teach cursive.*

- Understand the handwriting process
- Incorporate foundation skills prior to paper and pencil
- Combine developmental and multisensory teaching strategies to teach cursive
- Identify handwriting assessments
- Apply simple, yet effective remediation strategies
- Share importance of handwriting with research

Instructor: Lindsay Amey

**July 6, 2016**

8:30 am – 3:30 pm

RUC

\*\$150.00 / \*\*\$180.00

\* for Edifide Members

\*\* for non-members

**(minimum: 10)**

## **Non-Violent Crisis Intervention**

**This workshop is only available to educators who teach in an OACS school.**

Bev Kalk will lead participants through the Nonviolent Crisis Intervention Training Program which focuses on safe management of disruptive and assaultive behavior. The training is offered in two parts. Part A would include the Verbal Intervention Skills and Personal Safety Techniques which emphasize early intervention and nonphysical methods of preventing or managing disruptive behaviour. Participants continuing on to Part B will receive more extensive practice in crisis prevention methods, including restraint positions, transport techniques and team strategies to be used in a crisis. Part B is not necessary for schools to do that do not have current potentially violent individuals. Participants can choose to do Part A only (a minimum of 6 hours for certification) or Part A and B (a minimum of 8 hours for certification) Due to the fact that Part B is a team approach to intervention; it is recommended that a minimum of three members from a school be trained together as a crisis team. Those taking this portion of the training should have no pre-existing medical conditions that may prevent physical movement or weight bearing, for example back or shoulder injuries. Participants are all asked to wear comfortable clothing conducive to movement and some form of exercise shoes that are secured to the feet.

### ***What the breakdown of the day would look like:***

8:00 am – 10:30 am	Part A: Verbal Intervention Skills
10:30 am – 11:00 am	Break
11:00 am – 1:00 pm	Part A: Verbal Intervention Skills
1:00 pm – 1:30 pm	Lunch
1:30 pm – 3:30 pm	Part A: Verbal Intervention Skills and Written Test (Participants who are not going on to Part B will leave this time)
3:30 pm – 3:40 pm	Break
3:40 pm – 5:30 pm	Physical Intervention Skills with final assessment

Instructor: Beverley Kalk

**July 6, 2016**

8:00 am – 5:30 pm

RUC

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\*\* for non-members

**(minimum: 10)**

## **Write On! Marvelous Minilessons for Teaching Writing (Grades 3-9)**

Today's students may be the "writingest" generation ever! But how do they know when emoticons and texting abbreviations are all right and when standard English is required? It's still important to "Teach with a capital T" and the ten-minute minilesson is one of the most powerful tools we have, whether we're working on narratives, research reports or persuasive texts. In this session, we'll look at some samples of student writing and share many lesson ideas ranging from content to writer's craft to conventions in a range of writing text forms.

Instructor: Lori Jamison

**July 7, 2016**

8:30 am – 3:30 pm

RUC

\*\$150.00/ \$180.00

\* for Edifide Members

\*\* for non-members

**(minimum: 30)**

### **Meaningful Play, Inquiry and Pedagogical Documentation (K-1)**

What do we know about best teaching practices in Kindergarten? How does learning happen in your classroom and how are those meaningful learning experiences recorded and shared? Do your teaching practices in the classroom truly reflect your view of the child as a competent and capable learner? Do you view yourself as a “teacher “or “researcher” when it comes to recording, interpreting and making learning visible through documentation? Professional and engaging discussion will be the foundation for learning at this workshop as we share examples of children’s learning and reflect on these questions. Participants will need to bring their passion for play, their own inquiries and an openness for sharing.

Instructor: Cheryl Herder

**July 8, 2016**

8:30 am – 3:30 pm

RUC

\*\$150.00/ \$180.00

\* for Edifide Members

\*\* for non-members

**(minimum: 10; maximum 25)**

### **Deeper and Deeper - Discovering Rocks and Minerals – Junior (Grades 4-6)**

Examine rocks and minerals and investigate their importance in your life. Explore how soil and erosion affect landscape and land usage. Discover the benefits and costs of using products made from mined materials. The Deeper and Deeper kit includes:

- 39 lesson plans, each including student activity cards
- Word document of Student Blackline Master for easy modifications and photocopying
- Mineral testing equipment
- 36 rock and 29 mineral samples needed for the activities
- Posters, photographs, DVD, diagrams, book, card game used in the activities
- Additional resources such as word wall cards, posters and fact sheets
- Sturdy storage container

**Cost: \$60.00 - includes the kit and a prerequisite in-service workshop (Shipping and handling extra)**

Instructor: Kelly McBride

**July 8, 2016**

8:30 am – 3:30 pm

RUC

\*\$150.00/ \$180.00

\* for Edifide Members

\*\* for non-members

**(minimum: 10)**

## **2 Days with Google Apps for Education**

A team of Christian educators from around the province will be leading a two day workshop on implementing Google Apps for Education (GAFE). The workshop will be run using an edcamp format where participants get to pick which sessions they want to attend. A survey will be sent before the workshop in order to find out which topics are most desirable. Topics may include: Docs, presentations, spreadsheet, sharing, Gmail, Drive, Classroom, Forms, add-ons like Flubaroo or Doctopus, the administrative panel, chrome books, implementation and more. Each topic may be offered at beginner, intermediate, or advanced level depending on the needs of the participants. Those who attended this workshop last summer may find it valuable to attend again and take more advanced level sessions.

Instructors: Alex van Donkersgoed, Jason Jarvis, Phil Hosmar, David Geertsema

**July 13-14, 2016**

8:30 am – 3:30 pm

Halton Hills Christian School

\*\$225.00 / \*\*\$285.00

\* for Edifide Members

\*\* for non-members

**(minimum: 20)**

## **BIO'S**

### **Lindsay Amey, MSc (OT), OT Reg (Ont)**

Lindsay Amey received her Masters of Science in Occupational Therapy from the University of Western Ontario in 2005. Lindsay is currently working as a school health therapist with Closing the Gap Healthcare Group in Collingwood, ON and as a National Presenter for Handwriting Without Tears in Canada. She has 6 years of experience using the Handwriting Without Tears curriculum consulting to parents, teachers and Educational Assistants as well as working one-to-one with children aged 3-21 yrs. Lindsay received her training and certification in the HWT Pre-K through Grade 5 curriculum as well as in the administration of the Print Tool Assessment. In her spare time, Lindsay coaches downhill skiing with the Special Olympics team at Georgian Peaks Ski Club in Thornbury, ON.

### **Kelly McBride**

Kelly has been the Coordinator for Teacher Training and School Programs at Mining Matters since 2014. She is an accredited Ontario teacher, with Primary and Junior certification. Kelly is passionate about educating students and teachers about the Earth sciences. Her fascination of geoscience and mining began as a young child while she travelled with her father who at the time worked at Ontario Mining Association. Kelly presently spends the majority of her time delivering teacher workshops, engaging student school groups, attending education and industry conferences, and educating the public about the minerals, metals and mining sector in Canada.

### **David Geertsema**

David is a graduate from Redeemer University College and has been teaching at King Christian School since 2011. KCS purchased a portable lab of chrome books and have been using GAFE since 2013. As the technology administrator for KCS, David has been leading his students and fellow staff in use of Google Apps for Education. David has enjoyed moving from experimenting with google apps to making them an integral tool for the intermediate classroom.

### **Cheryl Herder:**

Cheryl is currently the Early Childhood Education Program Coordinator at Fleming College in Peterborough, Ontario. As part of the faculty team, she teaches ECE courses in Early Childhood Development, Kindergarten Programming, Inquiry and Play, Observing Competence in Young Children, and the Administration of Preschool Programs. She is passionate about the pedagogy of how children learn, and enjoys networking with others who share her passion. Prior to her role at Fleming College, Cheryl taught Kindergarten at Rhema Christian School in Peterborough for 19 years. During this time, she also served as a member of the OCSTA Kindergarten Advisory Committee. Cheryl enjoys spending time with her two beautiful grandchildren who continue to lead as experts in wondering, exploring, dreaming and always asking why?

### **Phil Hosmar**

Phil has been using GAFE in his classroom for about 5 years and has overseen a school-wide deployment over the last three years. Looking for new and innovative ways to teach and present the curriculum is a passion which often results in the phrase, "We've never done this before, and I'm not sure how it's going to turn out, but let's try it anyway." He is constantly amazed by the speed which things change in the technological world and is thankful for students who figure things out for him.

### **Beverley Kalk**

Beverley Kalk is currently the Special Education Teacher at King Christian School and is a Certified Non Violent Crisis Intervention Instructor. She was born in Zimbabwe, but moved to South Africa where she trained and worked as a primary/ junior school teacher for a number of years. She then trained and worked as a remedial therapist. Fifteen years ago, Bev immigrated to Canada and earned her Special Education Specialist in Canada as well as her certification as a Nonviolent Crisis Intervention Instructor. It is her desire to help others develop crisis management skills when faced with an escalating or potentially violent individual within the school environment.

### **Lori Jamison**

Lori Jamison is a teacher, K-12 curriculum consultant, and author. She has also worked for her Department of Education as a test developer. Lori has written five professional books (as Lori Jamison Rog), One of the few classroom practitioners to have served on the Board of Directors of the International Reading Association. Currently, Lori works as a private educational consultant, speaking at professional development events, and working with teacher leaders on district literacy initiatives. She is known for her dynamic presentation full of research-based content and practical, teacher-friendly ideas.

The mother of one daughter and three stepsons (and grandmother to one), Lori lives with her author husband Paul Kropp, in an 1880 Victorian townhouse. Their marriage has survived many household renovation projects and collaboration on one professional book about teaching writing. In between projects, Lori loves to read, write, sing and shop.

### **Jason Jarvis**

Jason graduated from Heritage College in 1997 with a B.R.E. and C.S.E., Christian School Education, degrees. Since then, he has received further training in areas such as: special education, interactive whiteboards, the active classroom, GAFE (Google Apps for Education) and Office 365. He has been a part of many technology initiatives in a variety of schools. For the past ten years, he has been working with the public boards and Christian schools, teaching teachers and students how to integrate technology into their classrooms. Developing 21st century skills for teachers and students, while maintaining a secure and safe environment, has been a primary focus.

**Jason Schouten** is currently the principal at St. Thomas Community Christian School. He believes that all children are image bearers of the one true God. He loves to see the potential in children as they demonstrate their creativity, resilience and uniqueness. Jason also serves on the Board of Governors at Redeemer University College. He is currently enrolled in the Master of Arts in Educational Studies program at Western University. His thesis focuses on masculinity. Prior to being a principal, Jason was a support teacher in high school behaviour programs at Pitt Meadows Secondary School and Maple Ridge Secondary School in British Columbia. Jason has also coached basketball at the university, high school and elementary levels, as well as the national, provincial and club levels.

**Alex van Donkersgoed**

Alex attended Calvin College for his B.A. and graduated in 1995. He spent some years trying out various careers before attending Redeemer to earn his teacher's certificate in 2000. He's spent the last decade in the most challenging and fun schooling he could imagine, teaching in elementary classrooms! His childhood love of computers and technology has morphed into part of his career as he is now the technology coordinator at Halton Hills Christian School. He is fascinated by the potential and peril of technology in the classroom.