

PROFESSIONAL LEARNING DAYS 2018

Grand/Niagara Region – Friday, February 16, 2018
North Toronto Region - Friday, April 6, 2018
Durham Region – Friday, April 13, 2018
Seaway Region – Friday, April 20, 2018
Bluewater Region – Friday, April 27, 2018

Cost: \$55 for Edifide Members / \$85 for non-members



From Belonging to Agency: Tracking Learning with Student Engaged Assessment

As Christian educators, we yearn to experience the intersection of Christ-centred love and learning in communities where each learner is welcomed and known. Building on our ongoing exploration of this desire through practices like Responsive Classroom, our 2018 regional PD days will focus on building a classroom culture that develops our students' cognitive, spiritual, social and emotional growth through exploring practices some of us have encountered in the book *Leaders of their Own Learning*. What are effective strategies for increasing student agency and empowering students to take greater ownership of their learning? Student agency starts with creating a culture of love and belonging for all learners, and then within that culture of belonging being explicit about the goals of learning--both student hopes and dreams and our curricular learning goals. With goals clearly understood, teachers can facilitate and empower students to track their own learning through shared assessment practices. We will explore specific tools and practices that make learning visible through goal-setting, checking for understanding as both teachers and students, and then tracking learning growth through gathering information that can help inform ongoing learning priorities and choices.

Presenter: Lisa Eelkema – Laurentian Hills Christian School, Kitchener

Lisa began her teaching career 25 years ago, teaching in Rexdale, Barrie and now Kitchener. She is currently Vice-principal of Learning and part of the intermediate teaching team at Laurentian Hills Christian School. Lisa enjoys exploring new strategies to improve student engagement and learning.

