

CALVIN COLLEGE

CATEGORY IV

CTS No Longer Listed
531

CTS No Longer Listed
532

Ed. No Longer Listed
535*

Ed. No Longer Listed
510*

Rel. **Christianity and Culture** (3). F and S, core. An historically-oriented study of the Reformed
301 Christian Tradition in the Western world – its origin and development, its basic concepts and
life-perspectives, its cultural impact and contemporary relevance. Not open to first-year
students. *Mr. J. Schneider.*

Rel. **Not available**
302

iDis
100

iDis
561

iDis
562

Phil **Not Available**
151/152

REDEEMER COLLEGE

CATEGORY IV

Ed. 406 No longer available

Ed. 407 **Systems of Education in Canada (W)** This course provides an exploration of the foundations of education institutions in Canada and especially the province of Ontario. The origin and development of public and separate schools will be studied as well the spectrum of the educational systems in Ontario. Finally, the main requirement of the Education Act and Regulations will be reviewed to help education students to understand the legal and professional context for teaching in Ontario. 3 credits.

iDis **Senior Interdisciplinary Seminar.**

390 **390** – Science in Origins

series **391** – Post-Moderism

393 – Global Stewardship

Rel. **Special Topics.**

370

DORDT COLLEGE

CATEGORY IV

Gen. No longer available
Ed. 300

Phil. **Perspectives in Philosophy (3)** An introduction to the nature, task, and basic problems of
201 philosophy, its relationship to worldview, and a survey of its history. (F/S)

KING'S COLLEGE

CATEGORY IV

- EDUC 401 **Educational Administration** This course is a historical examination of the development of Canadian school law as well as an introduction to basic educational administrative principles and routines that have impact on the classroom teacher. *This course is open only to students in the B.Ed. (AD) program.*
- THEO 310 **Biblical Theological Themes** This course is a close study of selected biblical theological themes and their social-ethical implications for contemporary society. Themes investigated may include Christian political responsibility, war and peace, gender and sexuality, environmental stewardship, etc.
- THEO 390 **Christian Ethics** An examination of the nature of ethics, the relationship between the Bible and Christian ethics, several biblical concepts determinative for Christian ethics and ethical issues in areas such as politics, business, law, medicine and personal decision-making.
- THEO 393 **Theology, Culture and Pluralism** An examination of pluralism in the academic, cultural and religious context of Western society, which poses both challenge and promise for the Christian witness. This course attempts to answer the question: How can Christians maintain the identity and integrity of Christian faith and remain open to the world in an attitude of dialogue.

REFORMED BIBLE COLLEGE

CATEGORY IV

TH342 **Principles and Practice of Calvinism** A study of John Calvin's life and work and of the main aspects of Calvinism. Particular attention is given to contemporary social and moral problems as well as personal and social ethics.

INSTITUTE FOR CHRISTIAN STUDIES

CATEGORY IV

Course numbers are no longer existent. ICS is to supply new numbers

1530

1540

1591

132502/ **Vocational Wayfinding**

232502

“What am I to do with my life?” “Who am I?” There appears to be an inextricable connection between the work that we do and our sense of who we are. As the poet David Whyte has suggested, work is for all of us a pilgrimage of identity. It is not, however, a pilgrimage for which any of us are provided with a GPS device, allowing us to navigate in straight lines with comfortable certainty towards clear career objectives that cohere in obvious ways with an immutable sense of our identity. Instead, this pilgrimage is more like the experience of Polynesian sailors, who traversed the vast expanses of the Pacific Ocean with the help of the stars, memory, and close attention to the patterns of the waves on the surface of the ocean as these reflected features of the ocean (including far-off islands). Polynesian wayfinding was a way of navigating that required alert improvisation and frequent reorientation from within a perpetually shifting context. Our vocational pilgrimages require of us to find our way in a similar manner.

In this course we will explore particular practices, frameworks, and tools, by means of which we can engage in vocational wayfinding. Prompted by our readings we will consider some of the relationships between work and identity: How does my work prompt my discovery of my sense of self? How do I try out possible selves in relation to whatever in the world is calling me toward particular kinds of work? What am I to do with my life? We will give close attention to those passages in our lives (in particular young adulthood and the middle passage of life) when both our work contexts and our experience of our identity are most obviously in flux. In addition, we will consider how to contribute skilful leadership and insightful mentoring to others as they engage in their own vocational wayfinding, particularly in the contexts of the workplace and educational institutions.

There are two ways for participating in this course: for full academic credit (either for an ICS Certificate in Worldview Studies or towards a masters degree) or as a continuing education learning experience. The core readings and viewings and the overall flow of the course for the two ways are similar, but there are significant additional requirements for students taking the course for credit. Secondly, participants in the continuing education learning experience can do so individually or in a study group. Students taking the course for credit will be able to schedule “office hours” meetings with the ICS instructor individually via online video (or in person, for students in Toronto and Montreal). Individual participants in the continuing education learning experience and the facilitators of study groups will have opportunities for direct interaction via online video (and in person, for participants in Toronto and Montreal) with the ICS instructor for the course in scheduled group sessions. Other study group participants will be welcome to access recorded video content from the ICS instructor, but will not have direct access to live meetings (in person or via online video). Different fee levels apply for (i) students taking the course for credit, (ii) individual participants in the continuing education learning experience and the facilitators of study groups, and (iii) study group participants.

Revised March 2018

132505/ **World-Viewing: An Introduction to Worldview Studies**

232505 Ubi amor, ibi oculus.

(Roughly: Where there is love, there is seeing.)

An ancient saying, passed along by Josef Pieper and Richard Mouw

This World-Viewing: An Introduction to Worldview Studies course serves as a touchstone for the Master of Worldview Studies program as a whole, providing students with an overview of the program, an initial set of frameworks and tools for finding their way through the program, and a selection of readings (about 1,250 pages) that will prime students for reflecting on six inter-related wayfinding questions: Who am I? Where do I belong? What do I believe? What do I love? What opportunities and constraints do I face in my particular context? What am I to do with my life?

The course will take a hybrid format, with six bi-weekly in-person classroom sessions as well as weekly structured interactive online forum discussions in response to reading assignments.

TRINITY COLLEGE
CATEGORY IV

Information requested not received.

335

Phil
101

Phil.
102

TRINITY WESTERN UNIVERSITY
CATEGORY IV

Information requested not provided.

iDis
400

TYNDALE UNIVERSITY COLLEGE
CATEGORY IV

INDS 475 Christianity and Culture

EDUC 501 Democratic Values, Christian Perspectives and Education