

## CALVIN COLLEGE CATEGORY IV

- Educ. 510\* **Framing Questions, Global Forces, Constraining Structures (3)**  
On campus and online. This course will center on fundamental questions at the intersection of education, justice, and human flourishing. We will examine key issues surrounding the nature of a good society, the ways in which the global community affects education, and how schooling gets structured by politics and economics. This course will use the faith-based frames of justice and hope in connection with shalom and the kingdom of God to investigate formal education in light of its political, economic, social, and religious contexts. Students will investigate foundational questions around teaching, learning, curriculum, and language as well as structural issues of social class, gender, ability, and race. The aim is for students to articulate their own idea of the purpose of school framed in their own faith-based perspective. The course will leave space for students to explore specific interests and issues.
- iDis 150 **Faith & Nature In The Range Of Light**  
This DCM provides students with an introduction to Christian environmental stewardship and leadership. It starts in Michigan with lecture and discussion as well as with certification in Wilderness First Aid. The class then travels to Yosemite National Park and the broader Sierra Nevada range.  
  
John Muir once wrote that the Sierra Nevada Mountains, often referred to as the range of light, open a thousand windows onto God. They also open a thousand questions about the Christian task of creation care. This DCM provides students with an introduction to Christian environmental stewardship and leadership. It starts in Michigan with lecture and discussion as well as with certification in Wilderness First Aid. The class then travels to Yosemite National Park and the broader Sierra Nevada range to apply Christian environmental thought to the complex challenges of land and resource management as well as to hone their skills in wilderness adventure and recreational leadership
- iDis 205 **Societal Structures and Education (3)**  
An examination of the interaction between education and the other systems and institutions (e.g., political, economic, and cultural) that shape society. This course will examine how education is shaped by and is reshaping these systems and institutions. Particular attention will be given to the impact of race, class, and gender on schooling and society. Community-based research projects will challenge students to examine these issues in real-life contexts as well as introducing them to social science research methodology. Christian norms, such as social justice, will shape this critical analysis of the interaction between education and society. This class is appropriate for all students who are interested in education and society and meets a core requirement in the societal structures category.
- REL 295 **Christianity and Culture (3)**  
This course is a critical survey of models by which God's people have defined their relationship to the world, from Biblical times to the present, with a particular emphasis on the Reformed tradition. Special attention is given to the contemporary relevance of this discussion, both in terms of ways in which different models are visible in today's world and in terms of ways that the Reformed model can be applied to present concerns. Prerequisite: biblical and theological foundations core.

- REL  
311      **History and Archaeology Of Ancient Israel (3)**  
A study of the history of ancient Israel from the patriarchs through Ezra in the context of recent research on this topic. This course will consider the sources for reconstructing the history of Israel, including the Old Testament, Ancient Near Eastern literary remains, and archaeological evidence, as well as appropriate methods for interpreting these sources. Prerequisite: REL 121 or an intermediate biblical studies course. Not offered 2018-2019.
- REL  
332      **Theological Ethics (3)**  
A study of Christian moral theory and its application to selected cases. This course examines how diverse understandings of God's relationship to the creation inform how Christians think about the moral life. Ethical issues such as war, human sexuality and reproduction, death and dying, and the environment are analyzed in light of theological commitments. Prerequisite: biblical and theological foundations core or permission of the instructor. Not offered 2018-2019.
- PHL  
153      **Fundamental Questions In Philosophy (3)**  
An introduction to fundamental questions about God, the world, and human life and how we know about them. These questions are addressed through the study of historically significant texts, primarily from the Western philosophical tradition. An emphasis is placed on philosophical reflection and discussion, constructing and evaluating arguments, reading and interpreting philosophical texts, writing clear expository prose, and engaging in faith-oriented and faith based inquiry. The course aims to help students use philosophy to respond to central issues in human life and in contemporary society.
- PHIL  
205      **Ethics (3)**  
This course reflects on the moral dimension of life as a whole, in its relation to what we believe, what we do, and what sorts of people we want to be. It studies basic ethical questions such as the objectivity of right and wrong, what justice is, how we ought to live, why we should try to be morally good. It considers these questions both theoretically and practically (by applying them to issues in contemporary social life, such as capital punishment or abortion). It also uses both historical sources (such as Aristotle and Kant) and contemporary sources. Finally, it considers what difference Christian faith makes to the theory and the practice of morality. There may be a service-learning component in the course, depending on the instructor. Students taking this course to fulfill the integrative studies requirement of the core must have the following prerequisites in addition to PHIL 153: two courses in philosophy and/or religion.

REDEEMER COLLEGE  
CATEGORY IV

Ed. 406 No longer available

Ed. 407 **Systems of Education in Canada (W)** This course provides an exploration of the foundations of education institutions in Canada and especially the province of Ontario. The origin and development of public and separate schools will be studied as well the spectrum of the educational systems in Ontario. Finally, the main requirement of the Education Act and Regulations will be reviewed to help education students to understand the legal and professional context for teaching in Ontario. 3 credits.

iDis **Senior Interdisciplinary Seminar.**

390  
series **390** – Science in Origins  
**391** – Post-Moderism  
**393** – Global Stewardship

Rel. **Special Topics.**  
370

DORDT COLLEGE  
CATEGORY IV

Gen. No longer available  
Ed. 300

Phil. **Perspectives in Philosophy (3)** An introduction to the nature, task, and basic problems of  
201 philosophy, its relationship to worldview, and a survey of its history. (F/S)

KING'S COLLEGE  
CATEGORY IV

- EDUC 401     **Educational Administration** This course is a historical examination of the development of Canadian school law as well as an introduction to basic educational administrative principles and routines that have impact on the classroom teacher. *This course is open only to students in the B.Ed. (AD) program.*
- THEO 310     **Biblical Theological Themes** This course is a close study of selected biblical theological themes and their social-ethical implications for contemporary society. Themes investigated may include Christian political responsibility, war and peace, gender and sexuality, environmental stewardship, etc.
- THEO 390     **Christian Ethics** An examination of the nature of ethics, the relationship between the Bible and Christian ethics, several biblical concepts determinative for Christian ethics and ethical issues in areas such as politics, business, law, medicine and personal decision-making.
- THEO 393     **Theology, Culture and Pluralism** An examination of pluralism in the academic, cultural and religious context of Western society, which poses both challenge and promise for the Christian witness. This course attempts to answer the question: How can Christians maintain the identity and integrity of Christian faith and remain open to the world in an attitude of dialogue.

REFORMED BIBLE COLLEGE  
CATEGORY IV

TH342 **Principles and Practice of Calvinism** A study of John Calvin's life and work and of the main aspects of Calvinism. Particular attention is given to contemporary social and moral problems as well as personal and social ethics.

INSTITUTE FOR CHRISTIAN STUDIES  
**CATEGORY IV**

Course numbers are no longer existent. ICS is to supply new numbers

1530

1540

1591

132701/ **Vocational Wayfinding**

232701

“What am I to do with my life?” “Who am I?” There appears to be an inextricable connection between the work that we do and our sense of who we are. As the poet David Whyte has suggested, work is for all of us a pilgrimage of identity. It is not, however, a pilgrimage for which any of us are provided with a GPS device, allowing us to navigate in straight lines with comfortable certainty towards clear career objectives that cohere in obvious ways with an immutable sense of our identity. Instead, this pilgrimage is more like the experience of Polynesian sailors, who traversed the vast expanses of the Pacific Ocean with the help of the stars, memory, and close attention to the patterns of the waves on the surface of the ocean as these reflected features of the ocean (including far-off islands). Polynesian wayfinding was a way of navigating that required alert improvisation and frequent reorientation from within a perpetually shifting context. Our vocational pilgrimages require of us to find our way in a similar manner.

In this course we will explore particular practices, frameworks, and tools, by means of which we can engage in vocational wayfinding. Prompted by our readings we will consider some of the relationships between work and identity: How does my work prompt my discovery of my sense of self? How do I try out possible selves in relation to whatever in the world is calling me toward particular kinds of work? What am I to do with my life? We will give close attention to those passages in our lives (in particular young adulthood and the middle passage of life) when both our work contexts and our experience of our identity are most obviously in flux. In addition, we will consider how to contribute skilful leadership and insightful mentoring to others as they engage in their own vocational wayfinding, particularly in the contexts of the workplace and educational institutions.

There are two ways for participating in this course: for full academic credit (either for an ICS Certificate in Worldview Studies or towards a masters degree) or as a continuing education learning experience. The core readings and viewings and the overall flow of the course for the two ways are similar, but there are significant additional requirements for students taking the course for credit. Secondly, participants in the continuing education learning experience can do so individually or in a study group. Students taking the course for credit will be able to schedule “office hours” meetings with the ICS instructor individually via online video (or in person, for students in Toronto and Montreal). Individual participants in the continuing education learning experience and the facilitators of study groups will have opportunities for direct interaction via online video (and in person, for participants in Toronto and Montreal) with the ICS instructor for the course in scheduled group sessions. Other study group participants will be welcome to access recorded video content from the ICS instructor, but will not have direct access to live meetings (in person or via online video). Different fee levels apply for (i) students taking the course for credit, (ii) individual participants in the continuing education learning experience and the facilitators of study groups, and (iii) study group participants.

132505/ **World-Viewing: An Introduction to Worldview Studies**

232505 Ubi amor, ibi oculus.

(Roughly: Where there is love, there is seeing.)

An ancient saying, passed along by Josef Pieper and Richard Mouw

This World-Viewing: An Introduction to Worldview Studies course serves as a touchstone for the Master of Worldview Studies program as a whole, providing students with an overview of the program, an initial set of frameworks and tools for finding their way through the program, and a selection of readings (about 1,250 pages) that will prime students for reflecting on six inter-related wayfinding questions: Who am I? Where do I belong? What do I believe? What do I love? What opportunities and constraints do I face in my particular context? What am I to do with my life?

The course will take a hybrid format, with six bi-weekly in-person classroom sessions as well as weekly structured interactive online forum discussions in response to reading assignments.



TRINITY COLLEGE  
**CATEGORY IV**

Information requested not received.

335

Phil

101

Phil.

102

TRINITY WESTERN UNIVERSITY  
**CATEGORY IV**

Information requested not provided.

iDis  
400

TYNDALE UNIVERSITY COLLEGE  
**CATEGORY IV**

INDS 475          Christianity and Culture

EDUC 501          Democratic Values, Christian Perspectives and Education